

SPOTLIGHT ON EDUCATION: MEDICAL STUDENTS START 11/9!!!

This document has been modified for students on L&D only (see question number 12)

Schedule:

- Clinical clerkships are now 4 weeks in length
 - o 2 weeks OB (1 week L&D - either nights or days – and 1 week MFM) and 2 weeks GYN (B. Gyn, Gyn Onc, Urogyn, Family Planning, SRMC, Lovelace, Presbyterian)
- Students will be dedicated to the services and will no longer be pulled on Fridays for didactics. (All didactics were completed in the virtual portion).
- Once per Block, students will have to be excused for Learning Communities on Tuesday afternoon from 3:30-5pm.

Logistics:

- Orientation 11/9/2020: students will learn simulated speculum, bimanual exam on our pelvic simulator model, take part in simulated normal SVD and simulated sterile Foley catheter placement with review of external genitalia
- They are expected to communicate with their team on 11/9 (they are instructed to reach out to the lowest level resident).
- **It is our expectation that on 11/10, the students will be assigned patients to see, and they will be asked to write notes in the medical record if felt appropriate by the team.**
- All students have been N-95 Fit tested, they have ALL taken part in scrub workshop and suture workshop
- Bear in mind ALL students have already taken their NBME Ob/GYN Shelf Examination. **Please take them under your wing as an apprentice.**
- Please introduce virtual visits to the students. We are preparing a Telehealth technology training for them soon!

- **Eubank clinics:** If the maximum occupancy is reached in a specific charting area, students are instructed to use the second floor research room for charting. **REMEMBER TO TIGERCONNECT TEXT** your student once their assigned patient is ready. **Though your student might be 'out of sight' keep them involved!** Allow them to take a history and exam, report their findings and keep them included in medical decision making. They can then return to alternative areas for charting if necessary.
- **WHC clinics:** If maximum occupancy is reached in charting areas, students are instructed to use our department student study area for charting. **REMEMBER TO TIGERCONNECT TEXT** your student once their assigned patient is ready. **Though your student might be 'out of sight' keep them involved!** Keep them involved! Allow them to take a history and exam, report their findings and keep them included in medical decision making. They can return to alternative areas for charting if necessary.
- **OR Block Time Changes:** With the recent change in the operating room schedule, students are expected to scrub for the 1st case, if the start time is after 3pm, if they have

clinical duties the following day. Students will be instructed to scrub for all cases if they are scheduled to be off the next morning. **Residents and Fellows: keep your assigned student updated with the start time of that specific day!!**

- **Westside and SRMC Clinics:** Students will follow specific provider guidance in regards to charting space
- **Labor and delivery:** in view of their one week long L&D/triage rotation, **students will be allowed to participate in COVID pending deliveries**, with the goal of maximizing their OB exposure. Students are not to participate in PUI or COVID positive patient deliveries. All students have been fit tested and are familiar with donning and doffing. One student is scheduled to be in a particular unit (L&D or triage) at any given time. The student scheduled to be on L&D-AM will be rounding with the ward attending on post-partum patients. Please remember to keep them involved and help them complete most tasks on their L&D passport.

FAQs:

1. **Can students scrub into surgical cases?**

Yes! And they should be encouraged to do so, however, please consider beforehand how you plan to get the student involved. Will they 'help with the below'—speculum, Foley, etc. or would it be better to help with the above, closure of skin, etc. It would be prudent to consider this beforehand to facilitate learning and make the best utilization of PPE.

2. **What is a reasonable expectation for what students can do in the OR?**

Assist with proper patient positioning, place a speculum (if needed), place Foley/Red Robin Catheter, close fascia with attending level supervision, place staples, perform a subcuticular skin closure, perform EUA although, (please see our SOP on this here: **)
Students may also perform uterine manipulation for straightforward laparoscopic hysterectomy. Students should help clean, move the patient and should be involved in the brief Op note and post-op assessments.

3. **How long have students been away from the clinical setting?**

8 months. Bear in mind, these are brand new Phase II students and even prior to 8 months ago, they had very limited exposure to the clinical setting.

4. **Can students document in the EMR and if so, what can they document and how do I attest their note?**

Student can document and should! They can document both inpatient and outpatient notes for the patients they have seen and/or are following. They should not be asked to write notes or do discharge summaries for patients they have not been assigned to. =attest will bring up all the options for medical student note attestations. You must attest to verifying the history, repeat pertinent PE, and perform the medical decision making. **STUDENTS CANNOT DOCUMENT PROCEDURES (CPT codes).**

Residents: =attest_resident_sup_student

Attendings:

In-person visits, student only =attest_attending/app_sup_student

In-person visits, resident + student =attest_attending_sup_student&resident

Virtual visits, student only =attest_virtualvisit_sup_student

5. **Can students be asked to get records from an outside hospital/call consults/ update the hand-off?**
Yes, yes and yes. Please try to make it relevant to the patients they have been assigned to follow.
6. **What do you normally cover in orientation that is not being covered this year?**
Normally students practice on standardized patients (CTAs) for breast and pelvic exam—due to COVID-19, we were unable to offer this experience.
7. **Have students had any exposure to OB/GYN related didactics?**
Yes! As Phase I students, they completed and passed the Reproductive Health Block. They then participated in a 3 week long clinical clerkship reviewing General OB, MFM, General GYN, Gyn Onc, Urogynecology, and Family Planning. They continue to have access to the lectures on BRIGHTSPACE their electronic learning platform. Please encourage them to re-watch the lectures if necessary.
8. **How do I teach these millennial students?**
Three easy TIPS:
 - 1) *LEARN THEIR NAME and ALLOW THEM TO PRESENT* (without too many interruptions).
 - 2) *SET THE STAGE*: For example on rounds, “Welcome to the team, we use this time to present patients not only for myself but so that we can all be on the same page regarding patient care. I will be asking a number of questions, this is so that there is clarity and allows me a chance to assess levels of knowledge so that we can all learn from our patients” or for the OR “I would like you to scrub on patient X’s surgery, please review pelvic vasculature and I will ask you questions about this tomorrow” or “I expect this surgical case to be demanding, I’d like you to place the Foley catheter and pay very close attention to the extensive dissection that will be required.”
 - 3) *GIVE IMMEDIATE FEEDBACK: Praise in public, criticize in private*. Start by asking open-ended questions. Typically students know when they could have done better. “How do you think that went?” “How would you like to improve?” “What steps do you plan to take to improve?” If you must guide/direct, “I noticed you didn’t review ____, my concern is ____, it is very important to do ____ for ____”. *** Please download and use the One45 app and try to give real-time clinical feedback based on PRIME.
9. **What do I do if there is a professionalism issue with a student?**
Please notify co-Clerkship Directors Chalouhi and Montoya immediately.
10. **What resources are there for students for mental health?**
The SOM has been an early adopter of unmsom.caresforyou.org, which is an interactive screening program (ISP) that allows students to anonymously and confidentially take standardized screening tests to assess levels of anxiety, burnout, resilience, and more - and then communicate anonymously and confidentially with a trained clinician to discuss your responses and learn about resources.
11. **How many days off do students get per clinical clerkship?**
A total of 2 days before having to make up on a 1:1 basis.

12. Can students take part in COVID (+) or Covid Unknown?

NO! Students will only be allowed to participate in Covid pending deliveries. All students will have had FIT testing and they will have one N-95. if they need another, they will need to check-in with the unit director.

Thank you to all the department chiefs and leadership for facilitating our students return. We know that together we will continue to meet these unprecedented times with creativity, determination, and success. We look forward to staying in touch with you and welcoming our students back to our department. Please let us know if there are any issues whatsoever.

For questions or concerns – please contact [Dr. Montoya](#) and [Dr. Chalouhi](#)