

Integration of Medical Students into Video Visits

All students have a personal UNMH HIPAA-compliant Zoom account. Students also have personal devices and access to Powerchart. Students may participate in virtual visits on site at your clinic or from an off-site location. IF participating from an OFF-SITE clinic, please remind the student of the importance of ensuring a private space for these video visits. Students may write notes in Powerchart. Please see the attestation visit below. As usual, the supervising attending must personally verify pertinent history and physical with the patient (via video for these visits.) Below are a few options for how to use manage Zoom for your clinic visits with students. **All team members should plan to communicate by Tiger Connect.** (Below “Learner” is substituted for “Student” as these options can be used for any learners in your clinic including residents).

Option #1: Attending Zoom Room Attending Managing a Busy Virtual Clinic	Option #2 Student Uses Attending’s Zoom Room	Option #3 Student Uses Personal (HIPAA-compliant) Zoom
<p><i>This is a good option for attendings who are managing a clinic that is serving a large number of patients and multiple learners including students and residents.</i></p> <p>Attending must know how to use breakout rooms and manage the “main room”.</p> <p>Clinic work flow: Patients are given Attending’s Zoom Meeting Code and Password by the medical assistant that calls the patient to initiate the visit.</p> <p>Steps:</p> <ol style="list-style-type: none"> 1. Attending and Learner(s) sign into Zoom and meet in the “main room” for huddle. Attending can review patient list with learner(s). 2. Attending assigns Learner(s) to individual break-out rooms. 3. Patient logs into Zoom. Attending must “admit” patient into the main room. 4. Attending greets patient in the main room and then assigns patient to the breakout room with the learner. 5. Learner interviews the patient. 	<p><i>This is a good option if the attending anticipates only a few Zoom visits during a clinic session and only one virtual visit is going on at a given time. Only one Zoom Meeting Code and Password is needed for Attending, Learner, and Medical Assistant.</i></p> <p>Clinic work flow: Patients are given Attending’s Zoom Meeting Code and Password by the medical assistant that calls the patient to initiate the visit.</p> <p>Steps:</p> <ol style="list-style-type: none"> 1. Learner logs into Attending’s Zoom account. 2. Patient logs into Zoom visit. Student “admits” the patient. 3. Learner interviews patient. 4. Learner notifies Attending via Tiger Connect when ready to present the patient. 5. Attending may join them on the Zoom call OR student may present in person if on site. Learner should turn of video and mic on Zoom temporarily. 6. If attending joins Learner on Zoom, learner may 	<p><i>This is a good option if Attending wants the flexibility of having two separate Zoom accounts available for clinic visits and does not want to manage a “main Zoom Room.” Both Learner and Attending can be conducting virtual visits at the same time on two separate Zoom accounts.</i></p> <p>Clinical work flow: Learner and Attending must have a way to communicate clearly ZOOM account info to specific patients. Learner and Attending could each send a Tiger Connect message to MA with specific Zoom Meeting Code and Password needed for each patient at the start of each clinic. Patient must have the correct Zoom info if 2 Zoom accounts are used!</p> <p>Steps:</p> <ol style="list-style-type: none"> 1. Learner logs into their own Zoom account. 2. Patient logs into Zoom visit. Student “admits” the patient. 3. Learner interviews patient. 4. Learner notifies Attending via Tiger Connect when ready to present the patient.

<ol style="list-style-type: none"> 6. Learner sends Tiger Connect message to the attending when ready to present. 7. The Attending can join the Learner in the breakout room and the Learner can present in front of the patient OR the attending can bring the Learner back into the Main Room for the presentation. 8. Learner and Attending conclude the visit with the patient in the breakout room. 	<p>move the patient to a breakout room while Learner and Attending remain in Zoom room for presentation.</p> <ol style="list-style-type: none"> 7. Attending and Learner join the Patient in Zoom to conclude the visit. 	<ol style="list-style-type: none"> 5. Attending joins the Learner's Zoom session OR student may present in person if on site. Learner should turn of video and mic on Zoom temporarily. 6. If attending joins Learner on Zoom, Learner may move the patient to a breakout room while and Learner and Attending remain in Zoom room for presentation. 7. Attending and Learner join the Patient in Zoom to conclude the visit.
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It is always an option for Attending, Learner, and Patient to all be on the same Zoom call together and for the Attending to directly observe Learner conducting interview.